

Breakthrough and reconstruction of discourse power system of political thought theory courses in institution of higher learning

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Abstract: The political thought theory course is very important, but in the teaching process, the actual effect of the political thought theory course is greatly reduced. In order to enhance the actual effect of teaching, this paper probes into the existing problems in teaching and puts forward some personal rough opinions. We should innovate the teaching content and enhance the sense of the times and pertinence of the teaching content; Improve teaching methods to stimulate students' interest in learning; Discourse reconstruction of political thought theory course is an inevitable requirement to adapt to the development of today's times. Academic discourse, policy discourse, data discourse and life discourse are the special logical requirements of discourse reconstruction in political thought theory course. The discourse of political thought theory course is reflected through the mastery of course discourse, the use of teacher discourse and the presentation of classroom discourse. This paper embodies the construction of the operation mode of practical teaching and the cultivation of students' practical consciousness and ability. Strengthen the construction of professional teachers and enhance the effectiveness of political thought theory teaching in institution of higher learning.

1. Introduction

Political thought theory course is an important channel for political thought education for students, and an important way to help students establish a correct world outlook, outlook on life and values [1]. The key link of the teaching effectiveness of political thought theory course in institution of higher learning is the continuous reconstruction of discourse, so that students can accept the transmitted theory and voice. The development of the situation requires the discourse reconstruction of political thought theory courses in institution of higher learning [2]. It is the main front and main channel of college students' political thought education, and the political thought theory course is the main classroom of college students' political thought education. It is of great significance to strengthen and improve college students' political thought education by strictly following the requirements of the party and the state on personnel training and combining the present situation of college students' political thought education and teaching [3]. Absorb scientific educational concepts, improve their comprehensive quality in an all-round way, and grasp the rhythm of students' ideological pulse, so as to find the coincidence point between political thought theory courses and students' ideological reality, so that political thought theory education can arouse people's minds [4].

With the rapid development of information network technology and economic globalization, profound changes have taken place in the internal and external environment, teaching conditions, contents, means and objects of political thought theory teaching in institution of higher learning. There is a huge contrast between classroom teaching and social practice, thus enhancing the effectiveness of teaching has become a major issue to be solved urgently. Political thought theory course should not only provide systematic theoretical education to college students, but also emphasize the systematization of knowledge, the scientificity and integrity of theory. At the same time, it should emphasize the problem consciousness in theoretical logic, adhere to the principle of integrating theory with practice, being close to reality, life and students, and enhance the pertinence, effectiveness, attraction and appeal of political thought theory course. In order to adapt to the new changes of the situation and the new requirements of the development of the times, and to further

enhance the effectiveness of the theory of ideological respect and governance in institution of higher learning, we must comprehensively and deeply analyze various contradictions and factors in the effectiveness of teaching, so as to formulate and implement effective decision-making strategies for existing problems.

2. Present situation of political thought theory teaching

2.1. The teaching content lags behind.

Over the years, the teaching of political thought theory courses in institution of higher learning has made remarkable achievements and played the role of the main channel of political thought education. Most teachers can closely contact the reality of reform and opening up and the new changes in the international situation, implement the Party's innovative theory in teaching in time, and endow political thought theory teaching with a strong sense of the times, which is welcomed by students [4].

Most teachers can closely relate to the reality of reform and opening up and the new changes of the international situation, implement the party's innovative theory in teaching in time, endow political thought theory teaching with a strong sense of the times, and are welcomed by students. Although the party and the state have always attached great importance to arming college students with scientific theories to promote their healthy growth, in practice, teachers often only teach it as a political lesson. In teaching, they only pay attention to explaining the major policies of the state, explaining the scientific principles of Marxism, interpreting the socialist moral system, and analyzing the outlook on life with serving the people as the core content. Of course, this is extremely important and necessary [5]. Political thought theory course is a comprehensive and practical course. Although some institution of higher learning have made many useful explorations in practical teaching, it is still quite weak on the whole.

Some teachers are afraid or unwilling to carry out innovative reforms in classroom teaching, teaching methods are inflexible, and the level of teaching art needs to be improved. If teachers don't consider students' knowledge level, thinking level and psychological needs and expectations in the expression of teaching content and the selection and application of teaching methods, then students won't buy it. There are diverse and scattered trends in value goals and value orientations, and there is a strong psychology of disobeying the temple when it comes to the requirement of a unified goal [6]. As for the secret thinking mode of silkworm students' foolish thinking, Xiang Cai still adopts the traditional way of teachers' climbing and lecturing, and students' passive chewing and talking leads to low mental participation rate of students, short-term and inefficient moral education, which greatly weakens the teaching effect.

2.2. The quality of political thought theory teachers is uneven.

For a long time, the teachers of political thought theory courses in institution of higher learning are composed of full-time and part-time teachers, and part-time teachers in some schools are even more than full-time teachers. When teachers express the discourse of political thought theory courses, profound pure theoretical discourse makes people sleepy, superficial life language can't convince the public, blunt policy discourse makes people distance, obscure academic discourse makes people feel ethereal, and too much data discourse can make people dizzying. How to better integrate various discourses and achieve the purpose of education and teaching requires teachers to be familiar and flexible in the use of discourses[7]. "Familiarity" means being familiar with one's knowledge structure, the characteristics of the audience, and skillfully using various discourse expressions.

3. The feasible path of discourse reconstruction in political thought theory course

3.1. Improve teaching methods and stimulate students' interest in learning.

The construction of discourse system of political thought theory course involves subject

discourse, text discourse, classroom discourse, etc. It is a complex and systematic comprehensive project. "People-oriented, it is necessary to respect students in teaching and then guide students' personality to develop fully, and it is necessary to admit that students are people with independent personality, initiative and creativity. All educational activities and the application of teaching methods should take students' growth and development as the starting point and end-result, and they must obey and serve to fully mobilize the enthusiasm and initiative of college students, cultivate students' ability of independent choice, development, evaluation and control, and adhere to multimedia technology as the main teaching means. Teaching content and teaching media are a kind of relationship between content and form. Proper teaching form is conducive to understanding teaching content, making abstract knowledge concrete and visualized, and helping students better perceive theory.

In the long-term teaching practice, teachers have created many effective teaching media, such as various teaching aids, videos, and so on. With the development of classroom teaching reform, computer multimedia technology has been widely used in classroom teaching. In the presentation of classroom discourse, teachers should treat political thought theory courses with a sense of responsibility for the development of the country and the socialist cause, and describe the great changes of Chinese society with personal experience.

Tell the family ties of Chinese people in class, narrate the past experiences of China, so that students can be hands-on in social practice in the future. At the same time, we should follow up effectively after class to ensure that the teaching effectiveness extends to students' lives, so that students can kiss their teachers, believe in their ways and do what they want. The big data political thought model is shown in Figure 1.

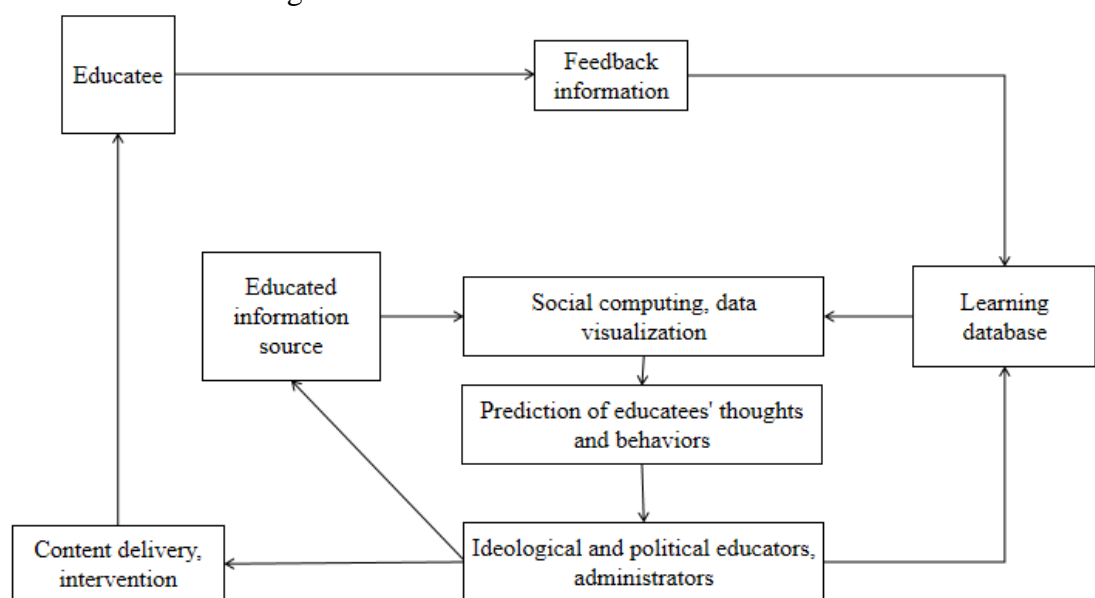


Figure 1 Big Data Political Thought Model

The teaching of political thought theory is different from that of specialized courses, and students don't have the novelty of learning specialized courses. Therefore, teachers should actively explore teaching methods, realize the benign interaction between "teaching" and "learning", realize the organic combination of "losing" and "guiding", and make students think consciously and accept actively, so as to enhance the teaching effect of political thought theory course. Therefore, it is necessary to understand students and grasp the pulse of students' ideological rhythm, and enhance the pertinence of education [9]. "History and reality show that each generation's behavior and values have their own characteristics, and each generation's inner world and spiritual expectations have their own passwords.

Teachers should realize the fundamental change of their functions and roles, so that the educational function of political teachers can be changed from one-way indoctrination of ready-made ideological and moral conclusions to caring, guiding and helping students to realize the self-

development of their ideological and moral qualities. At the same time, teachers themselves should be educated and developed. Therefore, the role of political thought teachers should be changed from "indoctrination" and "control" above the students to a mentor and a model for students' moral development. Teachers should constantly improve their theoretical literacy.

3.2. Cultivate students' practical awareness and ability.

Political thought theory education is not empty politics, it should be close to life, and it should be combined with practical solutions to students' various inter-guest difficulties. Only in this way, can we enter with emotion, control the reason and get good educational benefits. Therefore, the teaching content of political thought theory must first change from emphasizing systematicness and theory to strengthening pertinence. The teaching content of the political thought theory course in institution of higher learning is not only theoretical and systematic, but also clearly targeted.

Specifically speaking, the teaching of political thought theory course should be closely combined with three "close combinations", that is, closely combining the theme of the times with the international and domestic situation, closely combining the party's and the country's line and policy reform, closely combining the college students' confusion and reality, and making efforts to strengthen the sense of the times, enthusiasm and effectiveness. The language in class is boring, scripted, lacking in pertinence, and full of empty sermons, which is difficult to arouse students' emotional resonance[10].

4. Conclusion

In short, the education and teaching of political thought theory course should be ahead of the times and college students, actively and creatively deal with the confusion and problems of college students' thoughts, morals, spirits and beliefs. Of course, this can only be regarded as a good wish. It is an arduous, complicated and long-term task to really make the political thought theory course effective. It can't be completed overnight, and the times are constantly changing. In the presentation of classroom discourse, teachers should treat political thought theory courses with a sense of responsibility for the development of the country and the socialist cause, and describe the great changes of Chinese society with personal experience. Tell the family ties of Chinese people in class, narrate the past experiences of China, so that students can be hands-on in social practice in the future. Teachers should be proficient in their major, form a broad knowledge structure, and strive to teach teaching content from the research level to enhance the scientific nature of teaching. Teachers should constantly improve the level of teachers' morality and strive to be the guides and guides for students' healthy growth.

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